

EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM 2021-22
ST JOSEPH'S CATHOLIC PRIMARY SCHOOL COUNDON



St Joseph's
Catholic Primary School
C O U N D O N

Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2021 to 2022 academic year. This includes any carried forward under-spent funding that has resulted from the relaxations to the ring-fencing arrangements of the PE and sport premium because of the coronavirus (COVID-19) outbreak.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2022**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2021 to 2022 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Details with regard to funding
Please complete the table below

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22. To be spent and reported on by 31st July 2022 .	£16950.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Children swim for one term per year
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	67%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Spending Impact Report for the Current Academic Year – 2021/22

Academic Year: 2021/22	Total fund allocated: £16950.00	Date Updated: June 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Fundamental key skills in EYFS/KS1- balance, agility and coordination.</p> <p>Daily supermovers and Go noodle slots in lessons to maintain physical activity throughout the day.</p> <p>Active playtimes lead to positive behaviour and re-energerised children.</p>	<p>Use of specialist session and focus in continuous provision. Purchase of specialist climbing equipment and bikes etc for Nursery and Reception children.</p> <p>Supermovers are easily accessible, they offer a brain break but also aerobic dance movement.</p> <p>Purchase and replace climbing equipment and playtime boxes so children have access to physical games.</p> <p>Purchase specific equipment eg rugby goals to promote PE and broaden the variety of games taught.</p>	<p>£2500</p>	<p>Improved balance, agility and coordination. COVID has impeded this in EYFS. Impact on physical development- improving pencil control.</p> <p>Health and well being improved. Brain breaks improve concentration.</p> <p>Very low incidents of poor behaviour recorded. Children become familiar with a range of different games and skills.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			
Intent	Implementation		Impact

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to enjoy physical activity, improve their skills and maintain healthy active lifestyles. Children learn the skills needed and rules for a variety of sports.	Promote PE and physical activity at playtimes and at home. Using the Go Well project and Healthy Heart Skipping challenges. Use of SLA with Education Enterprise to teach high quality PE sessions.	£6000	Children will become fitter and healthier young people. Children will become successful sports people and develop a love of sport as a player and spectator.	Maintain the level of interest through social media and parental support.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teaching staff to be confident in the delivery of high quality PE sessions.	Specialist coaches from Education Enterprise deliver some sessions. Swimming is delivered by the swimming coach at St John's- feeder secondary school. The Headteacher delivers sessions of the PE taught in school.	£ 6000	Consistent high quality PE taught in all key stages. Staff are upskilled to deliver in all key stages.	Staff are highly skilled in the delivery of PE. Support staff shadow the HT and specialist coaches.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Additional achievements:</p> <p>After school subsidy for Sports clubs: these include hula hooping/ football/ archery/ multi skills.</p> <p>Subsidy for activity camps in the holidays.</p> <p>Specialist focus weeks and workshops eg Big Walk/ Brake Walk/ Health week etc.</p> <p>Access to festivals with other schools: Rugby/ Boccia/ Curling etc.</p> <p>Cricket package- All Stars</p>	<p>Use of specialist coaches to ensure good quality skills taught.</p> <p>Use of school facilities and the premium to support disadvantaged access sporting activity in the holidays.</p> <p>Buses to transport children to events</p> <p>Target specific families.</p>	<p>£1000</p> <p>£500</p> <p>£1000</p> <p>£400</p>	<p>Increased attendance at after school clubs.</p> <p>Publicised and recorded events on social media.</p>	<p>Consider further subsidy of clubs to attract more children.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to access leagues/ festivals with local schools and intra school competitions.	Attend and enter festivals through the SLA with Education Enterprise.	£ Accounted for above	Children will access and enjoy newer sports. Children will achieve well in sporting competitions. Some children may be selected to join clubs outside of school. Greater participation in club sports eg cricket/boxing.	