

## AD YEAR 5 - CURRICULUM MAP (2021-22) A

		Autumn –	Spring –	Summer-
<b>R e a d i n g</b>	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books / text books (NC p 43)		
		The Boy, The Fox, The Horse & The Mole. The Midnight Fox By Betsy Byars  Non Fiction linked to science / Geography/ History	The Iron Woman By Ted Hughes  Non Fiction linked to science / Geography/ History	The Butterfly Lion By Michael Morpurgo  Non Fiction linked to science / Geography/ History
<b>W r i t i n g</b>	Transcription	Spelling programme ( NC Appendix 1)		
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value Addition and Subtraction Statistics Multiplication and Division Measures - perimeter & area	Multiplication and Division Fractions Decimals and percentages	Decimal numbers Geometry: properties of shape, Geometry: position & direction Measurement - converting units Measurement - volume
Science		All living things and their habitats (Yr 5)  Properties & Changes of Materials (Yr 5)	Forces (Yr 5)  Earth & Space (Yr 5)	Animals Including Humans (Yr 5)
Computing		Computer Science - use logical reasoning to explain how some simple algorithms work IT - select, use and combine software on a range of digital devices - Digital Literacy - appreciate how search results are ranked	Computer Science - solve problems by decomposing them into smaller parts, use selection. Use logical reasoning to detect and correct errors in algorithms IT - use and combine software Digital Literacy - be discerning in evaluating digital content and conditions	Computer Science -work with variables IT - combine a variety of software to accomplish given goals, analyse and evaluate data, design system Digital Literacy - understand the opportunities computer networks offer for collaboration
History		<b><u>The Home Front in WW2</u></b> Local history link to Auckland castle, war memorials,	<b><u>Crime &amp; Punishment</u></b>	<b><u>Changing Power of the Monarchy</u></b>
Geography		<b>Japanese Tsunami 2011</b>	<b>Biomes - Hot Deserts</b>	<b>Journey of the river Wear</b>
D.T.		<b>Mechanisms 1</b> <b>Automata Toys</b> <b>Mechanical systems: Automata toys</b>	<b>Structures</b> <b>Playgrounds</b> <b>Structure: Playgrounds</b>	<b>Textiles</b> <b>Waistcoats</b> <b>Textiles: Waistcoats</b>
Art and Design		Drawing / Painting  <b>Every picture tells a story year 5</b>	Use of sketchbooks  Textiles / Collage	Use of sketchbooks  3D Form Structure
<i>Create sketchbooks to record observations - ongoing</i>				
Music		Performing together – singing performance for Christmas production	Exploring rounds Exploring sounds  Listen to and appraise local music notated rhythms	Song writing using familiar tunes about the water cycle. Information phrases and pulse to create raps. Descriptive percussion- water cycle sequences

	Music Education Hub: First Access Programme Delivery – Integration with curriculum teaching – continuation – impact		
<b>MFL Spanish</b>	<i>Revision- greetings/instructions/name/age</i>  <i>Numbers up to 31</i>  <i>Birthdays</i>  <i>Navidad in Spain</i>	<i>Where do you live?</i>  <i>What is the date- months/ days- revision- build language of the date</i>  <i>Seasons</i>	<i>Colours- Picasso</i>  <i>Pets</i>
<b>P.E.</b>	<b>Gymnastics Handball Games &amp; Dance</b>	<b>Dance &amp; Gymnastics Games &amp; Swimming</b>	<b>Games &amp; Dance Athletics</b>
<b>R.E. Come and See Year 5</b>	<b>Domestic Church – family - Ourselves</b> <b>Other religions – Judaism</b> <b>Baptism &amp; Confirmation</b> <b>life choices</b>  <b>Advent/Christmas – Loving: hope</b>	<b>Local church – community- mission</b> <b>Eucharist-relating Memorial sacrifice</b> <b>Lent/Easter –giving: sacrifice</b> <b>Reconciliation- freedom &amp; responsibility</b> <b>Other religions – Islam</b>	<b>Penetcost- serving: transformation</b> <b>Universal Church- world: stewardship</b> <b>Reconciliation – inter relating-</b>  <b>Other religions –</b>