



St Joseph's
RCVA Primary Coundon

St Joseph's Coundon Remote Learning Plan



This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard copies of work and resources. This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household; 2. A group of children are self-isolating because of a case of coronavirus in the bubble; 3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus. The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory. However, if children themselves are too ill to attend then they should not be expected to engage in home learning. Please keep in touch with school should this happen.

Software and Online Platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, supplemented by a range of resources provided by Classroom Secrets, BBC Bitesize, Oak Academy, Third Space and White Rose Maths. Children will remain in contact with their teacher through Google Classroom, Google Meet and their own Gmail addresses. The online lessons are free to all and can be accessed at a time most suitable to the household if devices are being shared. White Rose Maths resources may also be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. Accelerated Reader, Lexia and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Google Classroom

Google classroom will be used to set specific work from your child's class teacher. Teachers will provide an overview/ timetable of expectations for the week. Google meet is used every morning and afternoon to register the children, explain tasks and give feedback on previous work submitted. Verbal feedback is given alongside written prompts in the classroom and through email. Further meets can be arranged to discuss specific issues- these can be arranged between the teacher and the pupil/parent. Intervention and 1:1/ small group meetings take place throughout the day- delivered by teaching staff. The children will receive their log in details and will be trained by staff how to use this. Staff will post video clips/ powerpoints/ exercises and activities to complete. All work posted to the Google classroom must be completed and submitted to the teacher for feedback. Please be assured this is a secure domain- no external emails or advertising are received into Google classroom. It is the school's expectation that this is how remote learning will be conducted for the majority of children.

The children will receive a reminder of their log in details for other online programs such as TT Rock stars, Accelerated Reader and Lexia.

The teacher will provide you with a timetable for the period of isolation and will outline the tasks expected on each day. School will plan for daily Maths, English (Phonics/ Spellings), PE exercise and foundation subjects including RE. These will vary depending on the topics being covered in class and will be linked with the planned curriculum. Parents should contact school if there are any concerns over the online platform or any issues with devices/ wifi connectivity.

Worksheets and Practical Resources

If your child cannot access any online platform, please discuss this with the class teacher and alternative arrangements will be agreed. If stationery is required, please contact the teacher. Any paper based work that is completed at home should be returned to school once isolation is completed or the bubble re-opens.

Children in Nursery and Reception (EYFS) and KS1

Children in EYFS do not have access to Google classroom. Staff will conduct daily google meet sessions at different points throughout the day. Sessions will cover Phonics/ Reading/ songs/ story telling and Early Maths and can direct parents to other online platforms mentioned above. Children in KS1 can access Google classroom and they will access daily sessions with their teacher and complete tasks set out by the teacher. Parents email addresses are used to support the sharing of meet times and work submission/ feedback. Staff will contact parents with suggested activities/ websites/ games etc and if age appropriate will provide paper exercises. Communication will be via email/ google meet and Evidence Me.

Communication

As during the initial lockdown, teachers can be contacted via the class emails we set up. This was a successful means of sharing work and providing feedback. If a child does not engage with the activities set, the teacher will call the parents to discuss obstacles and support. During

a lockdown, staff will keep a register of children and what has been completed/ determine what support is needed. The Headteacher will check in with families where there has been no engagement or there are specific issues. As during the initial lockdown in the Summer of 2020, parents are encouraged to contact teachers through the class email addresses below.

Mrs Stevenson: EYFS@stjosephscoundon.org.uk

Miss McGough: class2@stjosephscoundon.org.uk

Mrs Lowery: class3@stjosephscoundon.org.uk

Mrs Davidson: class4@stjosephscoundon.org.uk

Mrs Dennis: class5@stjosephscoundon.org.uk

Acceptable Use Policy (AUP)

An updated AUP will be re-issued and it outlines the expectation that your family adheres to the following rules to ensure everyone in our community remains safe online.

In the event of teachers becoming ill, school will provide some cover in terms of work being set and shared.

TAFs and other meetings

Our staff will still be carrying out important work regarding SEND/Safeguarding etc and will conduct meetings either by phone or Google meet.

Remote Learning – Acceptable Use Policy – for Children

- You must not use someone else's username to gain access to the school network and you should never write down your password, nor share your password with another.
- You must always be kind on the internet. Please remember our school rules – they still count, even online!
- You must report any unpleasant pictures or messages sent to you as this will help to protect other pupils in the future.
- Pictures or recordings of any video call are not allowed.
- Join the video with your microphone muted.
- Raise your hand before speaking, just like you would do in class.
- If you have the chance to talk, speak in your normal voice, using kind and friendly words.
- Show respect by listening to others while they are speaking.
- Ensure that you are dressed appropriately for the video call.
- You must hang up at the end of the lesson once instructed to do so.



Remote Learning – Acceptable Use Policy – for Parents

- The main purpose of a video call is to maintain a social connection between the school staff and pupils at this difficult time. Encourage pupils to listen and enjoy the experience.
- These rules apply whenever a user is logged on to any sites which an account has been created by St Joseph's RCVA Primary.
- Staff, families and students are expected to behave in an appropriate, safe, respectful and kind manner online.
- Be aware that when participating in group video calls, you can be seen and heard unless you are muted or have disabled your camera.
- Set up your device in a quiet space, with no distractions in the background.
- It is the duty of parents/guardians to supervise children while they are working online and to ensure any content which they are submitting to their teacher is appropriate. We suggest all school work is completed downstairs with supervision.
- For Google meet calls, parental permission is implied, as the link to a video call will be communicated via the pupil's individual email address/ Google classroom link. Essentially, by virtue of the pupil logging on to the call, permission is assumed. Individual pupil accounts are monitored.
- Under no circumstances can pictures or recordings be taken of video calls.
- Staff members will report any concerns regarding online behaviour or interactions to school management.
- Continue to revise online safety measures with pupils.

It is important to note that any breach of the above guidelines will result in a discontinuation of this method of communication. A breach may also result in a person being immediately removed from a meeting or a meeting being immediately terminated.

By engaging with home learning, agreement with the outlined Acceptable Use Policy is implied.

