

		Autumn Brightstorm - Vashti Hardy	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include: wide range of fiction (including mystery/crime/ adventure stories, alternate fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books /text books (NC p 43)		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number – Place value, Addition, Subtraction, Multiplication and Division Fractions Geometry – Position and Direction	Number – Decimals, Percentages, Algebra and Ratio Measurement – conversion of units, perimeter, area and volume	Geometry – shape Statistics Investigations
Science		Living Things and Their Habitats (Yr5) Animals Including Humans (Yr5)	Properties and Changes of Materials (yr5) Earth and Space (yr 5)	Forces (yr 5)
		Working Scientifically – on going across the year		
Computing		<p>Computer Science - Use conditional sentences (when/then) to program objects (Kodu, Scratch)</p> <p>IT - Know how to use the main features of office software to produce suitable documents and presentations for an audience. Microsoft Office, G-Suite or Apple.</p> <p>Digital Literacy - Know how to reduce the risks posed by using Social Media by managing their friends lists and privacy settings. Know that having a healthy balance of online and offline activities is important for health.</p>	<p>IT - Know how to create a simple formula in a spreadsheet to work out given mathematical tasks such as adding a set of numbers.</p> <p>Digital Literacy – Know that search results can be manipulated by sponsorship and advertising. Know how to validate information found through searches by checking more than one source.</p>	<p>Computer Science - use mathematical expressions when constructing conditionals eg trigger winning when (if loops >5 then...)</p> <p>IT - Know how to edit a picture. For instance in Paint.net To be able to use two or more programmes to create a final piece of work. (e.g., edit a picture before inserting into a document).</p> <p>Digital Literacy - Know that it is illegal to post or view 'rude' images of children. Know that hacking or misusing someone else's account is illegal.</p>
History		Having fun in the UK. What's changed since the Romans left?		Who was making history in faraway places? Shang Dynasty
Geography		Where could we go? Fantastic Journeys Focus: Key countries and features of the world. Regions, tropics, hemispheres, time zones longitude / latitude		Locational and place knowledge Destination. What do places have in common? Comparing a region in South America with a region in the UK. Focus: Human and physical features. village/cities/lifestyle Comparative writing focus
		Geographical skills and fieldwork – on going across the year (map work and atlases)		
D.T.		Mechanisms 2 - Christmas Product	Electrical Systems - Steady hand game	Cooking and Nutrition Come Dine with Me
Art and Design		Drawing Making my Voice Heard	Printing	3D Form Photography
Music		Exploring rounds Exploring sounds	Tuned instruments : chords (guitars)	Performing together – performance creating music for a ceremony/leavers' assembly
MFL (Spanish)		Empecemos- Let's Start! Countries that speak Spanish Classroom Instructions Greetings Names Navidad Age- How old are you? Family Birthdays	Alphabet Where do you live? Numbers to 31 Colours- Picasso Parts of the Body/ head Numbers to 100 Animals- pets/ wild Me gusta	Days of the Week Months Seasons The Date Revision Classroom Objects

P.E.	Games & Gymnastics (Handball)	Dance & Games (Badminton)	Swimming, Rounders, Football, Athletics
R.E.	Loving Judaism (Rosh Hashanah, Yom Kippur) Vocation and Commitment Expectations	Mission Islam (Guidance for Muslims) Unity Death and New Life	Witnesses Healing Common Good