



St Joseph's RCVA Primary School, Coundon
Class 3/4 Mrs Lowery
Autumn 2020 Newsletter



Welcome back to the Autumn term with us here at St Joseph's... I have missed you dearly and let's hope we make a promising start to the term and the children all settle well in their new classes! Please find below the topics we will be studying this term.

Subject	Autumn 1 st Half	Autumn 2 nd Half
RE	Domestic Church- Year 4 - People - The Scripture Judaism- Year 4 - Torah Reconciliation Sacramental Preparation Module Advent/Christmas	family of God in
English	<u>George's Marvellous Medicine</u> Poems to perform (1 week) Stories with familiar settings (4 weeks) Persuasion (1 week) Explanation texts - Romans marching through County Durham (1 week) Letter (1 week)	<u>George's Marvellous Medicine</u> Biography- Roald Dahl (1 week) Explanation (1 week)- linked to Science Letter (2 weeks) Newspaper Article (1 week) Story- Based on Christmas Story- Long piece of writing
Maths	Mental Maths/ Rockstar Maths/ Fluent in Five Number: <ul style="list-style-type: none"> • Place Value • Addition & Subtraction 	Mental maths/ Rockstar Maths/ Fluent in Five Number: <ul style="list-style-type: none"> • Addition & Subtraction • Multiplication & Division
Science	All living things (Y4)	Animals including Humans (Y4)
History	<u>Our local history: Why did the Romans march through County Durham?</u> NC Ref: Local history study; Roman empire and its impact on Britain	
Geography	<u>UK Discovery - is the UK the same everywhere?</u> Focus: Physical geography - hills, coasts, rivers.	
Art	Introduce sketchbooks Drawing Prehistoric Art	
D&T	<u>Mechanical Systems:</u> <u>Pneumatic Toys</u> Mechanisms 1 Pneumatic Toys	Structures Castles Structures: Constructing a Castle Pavilions Structure: Pavilions
Music	Music Express- Year 3 A1- Animal Magic- Descriptive sounds, animal movements, compare composer's music, Indian dance movements for different animals, hand movements to accompany Raga abhogi, sequences, narration and mime. A2- Play it Again- Exploring Rhythmic Patterns, body percussion, repeated patterns in Polka, Mr Noah Rap, sing	

	<p>songs, The Happiest Time of Year, Steady Beat, two rhythm ostinati, perform with tuned and untuned percussion.</p>
PE	Gymnastics
MFL	<p><u>Spanish</u> To recognise and use greetings in Spanish To say their name and to ask others their names To ask others how they are feeling and to say how you are feeling <u>Colours</u> To recognise and name colours in Spanish</p>
Computing	<p><u>Internet Safety- Using the scheme Internet Legends and SWGf1</u> Rings of Responsibility Private and Personal Information <u>Year 4 Information Technology</u> Know how to change font size and style; include shapes and backgrounds and to use the Spellcheck function. Be able to organise their personal folder effectively for instance by organising work into folders for each year at school. <u>Computer Science</u> Be able to use a program to sequence, use conditionals and use a variety of inputs and outputs (Scratch- steer an object by using keys /Microbit - show an image when shaken). Be able to explain how their program works for instance by annotating a print out.</p>

Supporting your child's achievement at home:

Spelling rules are taught on a Tuesday, when children are given words which follow a particular rule, common exception words. Our test (using words from that spelling pattern) will be on the following Tuesday.

Cursive handwriting will be used which reinforces the spelling rule, as well as our efforts to master a cursive handwriting style.

Times Tables: Please practise times tables orally as often as possible (3, 4- and 6-times tables this term please). Also, please encourage your child to go on-line to do regular practising on Rock Star maths- as this will support in developing their quick recall of facts.

All Year 4 pupils will take part in a compulsory on-line assessment this year - so please support them in being fully prepared for this. It is important that they are confident with all multiplication tables up to 12 x tables.

Supermovers is another fun way to learn timetables.

Reading: Children are expected to take their 'Accelerated Reader' books home in order to read for a minimum of ten minutes every day. Please sign the reading record every day. We have a dedicated 'Guided reading' session in class each day and whenever possible we have individual 'one-to-one' readers - to provide extra support. Your continued support in working at home will help your child to improve their reading skills immensely.

***Remember to log on to Lexia too.

Any forgotten passwords can be given out again if needed.

PE Kits are needed for Mondays. Children come to school in their PE kit for the day.

STAY SAFE WITH REGARD TO COVID 19- Any concerns or questions always get in touch.

WASH HANDS!!!!

As always, I would like to thank you for your continued support as your child progresses through this term.

I have an open-door policy - so if you have any questions or concerns about your child's progress or their well-being please contact me to discuss them.

Many thanks, Mrs K. Lowery