

## St. Joseph's RCVA Foundation Stage - Long Term Plan

	Autumn	Spring	Summer
Children's Activities and special events (suggested events- or similar)	Welcome to new setting, Visits to St Joseph's RC church, Hamsterley/ Hardwick visit, Halloween, All Saints Day, Guy Fawkes, Harvest, Diwali, Thanksgiving, Raby Castle visit-see santa, Whole school Christmas Performance, EYFS class Christmas performance, Party, Santa visit into class, Christmas Day, Boxing Day,	Epiphany, Chinese new year, Visits to St Joseph's RC church, Ash Wednesday, Hearing tests, St Valentines Day, World Book Day, Mothering Sunday, Red Nose Day, Castle visit, Farm Trip, St Patrick's Day, Palm Sunday, First Day of Spring, Good Friday, Easter Sunday.	Moving on to new settings, Visits to St Joseph's RC church, Class and whole school photographs, St Georges Day, Sight and health check and recheck any children who failed initial hearing tests, Dragon Boat Festival (Chinese), Fathers Day, Summer party, Summer sea-side visit, School induction day/ moving up day, sports day.
Parental involvement	Informal new starter meeting, Parents evening, Christmas Performance, Harvest celebrations, Home/school library. Parent in class support Regular visits to local park. Stay and Play sessions- Wednesday 2-3.00 Home school diary	Parent in class support, Farm/Emergency service visit, Home/school library Regular visits to local park, Parents evening. Stay and Play sessions- Wednesday 2-3.00 Home school diary	Parents evening School reports sent home Parent support in class, Regular visits to local park, Summer sea-side trip/Botanical gardens New starter parental involvement -meeting, profiles for parents to fill in. Home visits Stay and Play sessions- Wednesday 2-3.00 Home school diary
Learning Intentions	Use early observations and assessments to devise term 1 programme. See short term plans for further detail. Main focus areas will be -Settling-in -Self-help skills -creative skills -listening and attention -gross/ fine motor skills -play skills	Use up-dated assessments and observations to devise term 2 programmes of learning. See short term plans for further detail and ongoing areas. New focus areas will be -Cooperative social skills -Fine motor skills - Introduction of handwriting scheme -shape space and measures -introduce reading scheme	Use up-dated assessments and observations to devise term 2 programmes of learning. See short term plans for further detail and ongoing areas. New focus areas will be - -mathematical calculation - UTW - writing/ reading

	<p>-letters and sounds supported by Jolly phonics</p> <p>-mathematical counting skills</p>		
Foundation team	<p>Weekly foundation meetings</p> <p>Assessment planning</p> <p>Support and organise student input.</p> <p>Termly assessments,</p> <p>Continuous and planned observations</p> <p>Baseline assessment -profile</p> <p>Speech and language assessments,</p> <p>Links with other agencies including school nurse, police visits, fire service, library etc.</p> <p>Support Plan</p> <p>Organise Christmas party.</p>	<p>Weekly foundation meetings</p> <p>Review planning schedule</p> <p>Support and organise student input.</p> <p>Termly assessments</p> <p>Continuous and planned observations</p> <p>Links with other agencies including school nurse, police visits, fire service, library etc.</p> <p>Organise visits</p> <p>Support Plan</p>	<p>Weekly foundation meetings</p> <p>Support and organise student input.</p> <p>Introduce planned changes.</p> <p>Support Plan</p> <p>Review policies</p> <p>Audit of subject areas</p> <p>Complete annual assessments</p> <p>Continuous and planned observations</p> <p>Profile statements Links with other agencies including school nurse, police visits, fire service, library etc.</p> <p>Staff visit local nurseries to meet new children.</p> <p>Organise summer trip</p>