

		Autumn – Crime and Punishment (Stormbreaker and Holes)	Spring - Explorers ( The Explorer )	Summer – WWII (Letters from the Lighthouse)
Reading	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include: wide range of fiction (including mystery/crime/ adventure stories, alternate fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books /text books (NC p 43)		
Writing	Transcription	Spelling programme ( NC Appendix 1)		
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number – Place value, Addition, Subtraction, Multiplication and Division Fractions Geometry – Position and Direction	Number – Decimals, Percentages, Algebra and Ratio Measurement – conversion of units, perimeter, area and volume	Geometry – shape Statistics Investigations
Science		Animals including humans Evolution and Inheritance	Light Living Things and Habitats	Electricity
		Working Scientifically – on going across the year		
Computing		Computer Science - solve problems by decomposing them into smaller parts; use logical reasoning to detect and correct errors in algorithms IT - combine a variety of software to accomplish given goals and select, use, combine software. Digital Literacy - appreciate how search results are ranked	IT - use and combine software on a range of digital devices Design and create systems Digital Literacy – be discerning in evaluating digital content	Computer Science - use selection in programs; work with variables; use logical reasoning to explain how some simple algorithms work; IT - analyse & evaluate data select, use and combine software Understand the opportunities computer networks offer for collaboration Digital Literacy - be discerning in evaluating digital content
History		Changes in crime and punishment from Stuarts to present day (Gunpowder plot)		Significant turning point in British History - WWII
Geography		Locational and place knowledge - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America.	Human and physical geography - the water cycle (explore water on planet, why we need water and how its used, compare water availability, water for power and explore local body of water) Locational and place knowledge - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America.	Locational and place knowledge - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America.
		Geographical skills and fieldwork – on going across the year (map work and atlases)		
D.T.		Cooking - Cake making with crime and punishment designs (for Macmillan)		Electrical systems - Make a working lighthouse
Art and Design		Stencilling – art based on work by Banksy	Painting - mexican bark 'papel amate'	Collage - Lighthouse scene
Music		Exploring rounds Exploring sounds	Tuned instruments : chords (guitars)	Performing together – performance creating music for a ceremony/leavers' assembly
MFL		Greetings and responses Numbers up to 20 colours	Classroom instructions animals numbers up to 30	Days of the week Be able to say how they are feeling
P.E.		Games & Gymnastics Games & Dance	Dance & Gymnastics Games & Gymnastics	Games & Gymnastics Athletics

<b>R.E.</b>	Ourselves Judaism (Passover) Life Choices Hope	Mission Islam (Ramadan and Pilgrimage) Memorial sacrifice Sacrifice	Transformation Freedom and Responsibility Stewardship
-------------	---	--	---